

Pupil premium strategy / self-evaluation

1. Summary information					
School	St Vincent's School			Type of SEN	VI
Academic Year	2018-19	Total PP budget	£15,345	Date of most recent PP Review	Sept 2019
Total number of pupils	37	Number of pupils eligible for PP	13	Date for next internal review of this strategy	Sept 2020
2. Current attainment					
All pupils at St Vincent's School have a visual impairment. 73% have additional needs. 46% are working below age related expectations. Progress and attainment are measured in a variety of ways, which are suited to their learning profile. Pupil progress is tracked on the whole school system (CM). In general, school data shows that pupils who are disadvantaged or looked after perform as well as their peers. Use of the Pupil Premium allows school to provide additional resources and support to meet identified needs of specific groups and individuals.					
3. Barriers to future attainment (for pupils eligible for PP)					
A.	Delays in early childhood development and learning				
B.	Access to resources for learning				
C.	Lack of independence				
D.	Lack of access to cultural, social, educational activities outside school to extend, develop and embed understanding of and engagement with society and the wider world. Reduced friendship groups.				
4. Intended outcomes Success criteria					
A.	Progress and attainment in literacy and communication				
B.	Development of independence skills for life and learning				
C.	Development of social & emotional learning				

D.	Raised self-esteem and confidence	
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5. Pupil Premium Usage, Expenditure and Outcomes						
Use of Pupil Premium	Amount Allocated	Nature of support provided	Intended Outcomes of support provided	How the activity will be monitored and frequency	How success will be evidenced	Actual Impact of activity
Music – Broad-Minded Electronic Music	£780.00	Specialist sessions, 1:1 where appropriate, weekly.	Increased knowledge of alternative music platforms. Progress in music.	Though discussion with specialist teacher and curriculum area leads – half-termly.	Progress attainment in music. Observational evidence.	Impact: good. Activity to continue for online radio station.
Creative Writing and Comic workshops	£2500	Specialist sessions, 1:1 where appropriate, weekly.	Progress and attainment in literacy. Increased social impact	Though discussion with tutor and curriculum area leads – half-termly.	Progress attainment and progress in Literacy.	Impact: good.
Art & Ceramic workshops	£5000	Afternoon workshops, small group sessions and 1:1.	Progress and attainment in art. Increased social impact.	Monitored half-termly with specialist teacher and curriculum lead	Progress and attainment. Raised self-esteem.	Impact: outstanding. Activity to continue. Social Impact.
Radio production and Podcasting	£2000	Small group sessions by BBC specialist. Weekly sessions	Raised self-esteem and confidence in presenting. Attainment in English S&L.	Monitored half-termly by specialist and ICT lead.	Progress and attainment. Raised self-esteem.	Impact: good. Activity to continue.
Educational visits/residential	£1000	Week-long residential and OAA activities	Raised self-esteem, confidence and key independence skills.	Monitored during visit – staff and pupil feedback.	Observational evidence. Care/residential ICP's/ key working sessions	Impact: outstanding. 2019/20 offer.
Enrolment to the Duke of Edinburgh's award, sessions and eDofE.	£1250	Enrolment to DofE. Small group sessions as appropriate.	Raised self-esteem, confidence and key independence skills	eDofE systems. Lead DofE/BELA staff	Observational evidence. Sectional awards and full award.	Impact: good and ongoing.
Access Technology	£635	Technology for individual student: enabling access for learning	Longer/more efficient working to improve learning Development of independent learning	Monitored by school staff Classroom Monitor	Progress and attainment. Improved independent learning Raised self-confidence	Impact: High

Extended Day	£739 90	Weekly evening in residential setting Opportunity for social activities in school and community	Development of social & emotional learning Development and extension of friendships Independence skills	Ongoing monitoring by observation and feedback – school and residential staff Classroom Monitor	Improved independent learning Raised self-esteem	Impact: High
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